

ARBOR 2017

Primary/Secondary School's Competitions
Celebrating 20 Years (1997-2017)



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Primary School Competition Tree Investigation (7yrs-12yrs)

Over the past ten years, both the primary and secondary schools across the island had been approached and invited to participate in various competitions in celebration of Arbor Day. This year, it is being proposed that a Tree Investigation Competition targeting students attending primary schools would be undertaken. The student is a reporter for the **Community News**. Their assignment is to write a news report to tell people how important trees are in their neighbourhood. The student begins by making observations of trees in their own neighbourhood. They would be expected to write a report on the importance of trees in their neighbourhoods by making their own observations, based on the set criteria. **(See attached)**

Rules & Guidelines

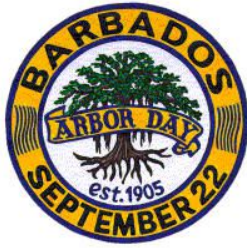
The competition is open to Primary School Students 7yrs –12yrs & must be submitted by September 11, 2017.

Entries must bear the following information:

- Name of student
- Age
- Name of School
- Teacher's Name
- Mailing Address
- Contact Number

Entries must be addressed to –

The Chairman
National Arbor Day Committee
C/o The National Conservation Commission
Codrington House
Codrington
St. Michael



PRIMARY SCHOOL COMPETITION FORMAT

ACTIVITY: TREE INVESTIGATION

You are a reporter for the Community News. Your assignment is to write a news report to tell people how important trees are in their neighbourhoods. Begin your investigation by making observations of trees in your own neighbourhoods. Follow the instructions below and record your observations.

MY OBSERVATIONS

- Total number of tree species found in my neighbourhood
- Name of trees found in my neighbourhood

CANOPY

Select one tree from your list. State its name (Local and botanical). Now examine the tree canopy. The canopy is where the leaves and branches are located. What do you observe?

- Are the leaves: broad & flat needle-like
- Is the edge: smooth toothed
- Is the texture: leathery scaly rough shiny

On a separate sheet of paper draw a picture of the leaf.

What types of animals are living or could be living in the canopy?

Name the benefits that the tree's canopy provides for people?

BARK

Examine the bark. The bark is the outer part of the tree. Describe the colour of the bark.

Is the texture: rough smooth other

What type of animals or insects could be living in or on the bark?

Does the tree bear a fruit? What is the name of the fruit?

GROUND FLOOR

Examine the ground floor, the layer located on the ground.

Describe any plants, animals, rocks or other things you see.

HISTORY OR OTHER INTERESTING FACTS

Is there any history or interesting facts associated to the tree that you have chosen? Any medicinal properties?

SUMMARY

Write a news report of not less than 100 words (7 – 9yrs) & 200 (10 – 12yrs) words to tell people how important trees are in their neighbourhoods.
